

CHOICE Steering Committee 10/22/15

In Attendance:

Ann Eng (Mother of Gavin and Harrison)
Veronica Arrants (Mother of Rosemary, Ruby Fidow, and Kim Basabe),
Kim Basabe (student)
Rachel Wheeler (student)
Branden Huxtable (Father of Olivia H.)
Alison (Parent)
Kristie powers
Sam (Interpreter)
Craig Pilawski (Counselor)
Frank Cantwell (Administrator)

- E-mails are welcome from parents
 - Meetings are set until 8pm and will be continued as needed
 - Important to do this because of the number of decisions that are made, it's important to have ideas, concepts, and feelings from parents to be put in his decision making. Having feedback from parents presents an opportunity to change some decisions possibly. Generally items are put to a vote, depends on the issue, but most importantly come to a consensus; interesting to hear all opinions and sides of events
- 1) **Campus Safety issue:**
- a. E-mail sent out and parents are getting some but not getting all
 - b. Three events that have taken place with individual that is trespassing on campus, an old man that should not be here. An older gentleman that is on and harassing girls. He was seen on campus again, police have been called; the prosecutor does not want the gentleman to be touched, don't believe that they feel obligated to keep us informed, hoping that they will but at this point we are unsure. A request could be sent, but there is a hearing for this gentleman and then from there we can ask to have him permanently removed. So security asked us to tell the students about him to become aware
 - c. Rules say no and Cantwell's desires that they stay that way; a lot of students go to the store that is a known habitat for drug dealers. This is presenting the fear that something will happen at that store that most kids will go to; parent expressed the same feeling that it is still a highly unsafe place and has been that way for decades; teachers express fear that safety is the big concern with not knowing what
 - d. Coffee stand that is available, want to have a partner and go with a buddy, but only for older kids; unsure of the district rule but that can be looked at; believed to be at 10th grade and up, the idea behind it is when you have drivers old enough at 16; students want to be able to go to deli and coffee stand
 - e. Franks thought is that once they get let off campus it's hard to monitor to go
 - f. Highly limited staff therefore it is not available for security or safety
 - g. Possible idea of parent monitor that would be willing to watch and monitor the kids, volunteer their time
 - h. Additional punishment for when a student would break the rule; way to monitor
 - i. Have to think of solution with problems that come up

- j. Discussion would have to take place as to the logistics with it, feels that if anyone has a permission slip and brings it home, they need to understand what the consequences and if one person messes it up.
- k. Survey monkey to see what the parents say- simple yes or no for the idea of 9th and 10th graders, but will have to look at the district policy

***update Board Policy will not allow students under 11th grade leave campus**

2) PBIS Manual:

- a. PBIS Stands for Positive Behavior Intervention Systems; manual has been written over the summer, is utilized during advisory and would like to get input from parents
- b. School improvement plan called Eye On the Goal; it is set as to what we look for as the goals
- c. Not necessary to be brought up now, can be presented at a different time
- d. Explains what are rules are, our expectations, what we expect from students and from parents; earlier there were too many people involved and last year it became too complicated
- e. Suggested to be read, and parents can bring up any items they feel should be presented or brought up and it could be asked.
- f. Specifically *students going off campus* is a topic that would like to be discussed
 - i. **Board Policy will not allow students under 11th grade leave campus**
- g. Manual will hopefully come a little closer together, listen to each other, and come to more of a consensus;
- h. Discipline is taught in K-8, but want to teach ideas of “what is respect.” 16 lesson plans that are very general for example that we can use to help teach the students
- i. The item will be proofread later, right now just looking for concepts:
- j. Items will be focused on through lesson plans for about 30 minutes as week, once during advisory

PBIS Manual updates

- i. Tardy Policy
 - 1. Important to adhere to expectation of being on-time or else you will miss out on objectives and provides disruption
- ii. Disruptive Behavior
 - 1. “students who are disruptive in class five times **in a quarter** needs to be added”
- iii. Anti-bullying
 - 1. “Zero-tolerance for bullying and harassment”
 - 2. Parent has problem that it is not really zero-tolerance. Based on previous experience it is not zero tolerance; the issue needs to be expressed and some children ask that they need ask the person to stop and people need to express that
 - 3. Consequences need to ramp up quickly before it escalates to full blown
 - 4. It is better here and it’s good to think about the future as we continue; if we are going to say “Zero-tolerance” I want it to actually see it be zero-tolerance
(Ann will help with wording of paragraph)
- iv. Teacher Expectations: teachers are expected to **be** consistent and fair

- v. Parent expressed that “fall frenzy” that is taking place on Friday, October 30th. Parent is concerned about what clip art is being used when posting flyers, considering that originator came from issues with Bill Cosby

3) Accreditation

- a. We have been accreted once and we are going through the process again right now for re-accreditation

4) Clubs

- a. Only two right now

5) Fridays/Friday home study pass

- a. Input after each survey; students were 85/15 to have off, parents were 60/40 to have school on Friday, teachers were 100 to wanting to have school on Fridays

Miscellaneous

Parent concerned on lack of funding that is available for school; suggested to go to PSO; suggested to go Mike Sita; concerns have been expressed that budget has not changed even though our enrollment has changed; thought of putting together a “wish list” that could present some ideas as to what we would want as a school- best idea for a fundraiser is to go through the PSO; some regulations as to what it is that is exactly being offered- parents can encourage other parents to participate in the fundraisers that are available.

-other fundraisers would like to be seen, because this particular item (Butter Braids) will not be consumed, however the parent still participate but not liking it

-idea of car wash tickets and coupons to use for local car washes;

-running donations; walk-a-thon parents donate based on how much they run/walk

-read-a-thon; push reading by minutes read, donate based (idea liked the most)

-e-mail expressing concerns with issues of assignments that are being sent on google docs but missing or disappearing, what is the recourse?

- the big problem from wheeler’s class is that there’s a lot of trial and error because he is new to the item
- students are being asked to use a new method of an online classroom, and it’s hard at first but it’s getting better with technical issues; process seems to be improving

Next meeting scheduled for November 12th. Future meeting planned for December 3rd.

Board policy will not allowed 10th and under to leave to campus